***Terrific Threes & Fours***

**Week of:**  February 25th-March 1st  **Lesson:**  I Like Church

**Bible Verses:**  Be glad and sing songs to God (Psalms 9:2) & I like to go to church (Psalms 122:1)

**Letter:** Uu  **Number:** 14  **Color:** Purple  **Shape:** Octagon

**Spanish:** Purple - Morado   **Sign Language: I love you**

**The purpose of this unit is to Increase children’s awareness that at church they can hear stories from the bible, have happy experiences, and help take care of the building.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Date: Feb 25th-1st**  [This Photo](http://singanewsongpoetry.blogspot.co.nz/2013/03/colorful-frames.html) by Unknown Author is licensed under [CC BY-NC-ND](https://creativecommons.org/licenses/by-nc-nd/3.0/) | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Art** | Painting a church building | Making a stained-glass window | Making an invitation | Printing with spools | Make fun shapes with Play dough |
| **Nature** | Washing rocks | Making a textured collage | Playing a listening game | Making a nature bracelet | Find a bug on the playground |
| **Books & Listening** | Preparing the center with a pocket holder | Finding books in a box | Making a church album | Making a bookmark | Making a book of my favorite activities |
| **Blocks** | Using a hammer | Going to church | Walking on a balance beam | Driving to church | Building a spool tower |
| **Music** | Listening to high and low sounds | Using shakers | Visiting the Sanctuary | Arranging Flowers while listening to music | Singing songs about Jesus |
| **Writing** | Coloring the letter of the week | Coloring the number of the week | Tracing the letter of the week | Tracing the number of the week | Tracing names |
| **Home Living** | Dressing for church | Enjoying breakfast before church | Helping at church | Tasting foods | Getting the baby doll ready for church |
| **Kindness Curriculum:**  **Make Yourself Happy** | Make a life size drawing of a clown | Ask children what makes them happy | Let the children draw what makes them happy | Let children do things they have control over | kindness curriculum review |